

MODULE 21

Standards and accountability in humanitarian response

PART 4: TRAINING RESOURCE LIST

The training resource list is the fourth of four parts contained in this module. It provides a comprehensive list of reference material relevant to this module including guidelines, training courses and reference manuals. Part 4 provides background documents for trainers who are preparing training material.

What can you expect to find here?

1. An inventory of existing **guidelines** and **evaluation/learning reports** listed alphabetically by agency name with details about their availability.
2. A list of known **training resources** listed alphabetically by agency name with brief descriptions of what is available.
3. Material/references that might provide useful background information in preparing training course.

Guidelines, Manuals and Evaluations

1. **ALNAP** activities, new developments and publications can be found on ALNAP's website
Contact: www.alnap.org
2. **ECB (2007). Emergency Capacity Building Project. Impact Measurement and Accountability in Emergencies: The Good Enough Guide.**
3. **FAO (2010). Fact Sheet No. 34: The Right to Adequate Food. UN Office of the High Commissioner for Human Rights and FAO, Oct 2010**
<http://www.reliefweb.int/rw/lib.nsf/db900SID/ASAZ-8A5GWH?OpenDocument>
4. **FAO (2009). Methodological Toolbox on the Right to Food:**
 - 1) Guide on legislating for the right to food
 - 2) Methods to monitor the human right to adequate food – Vol. I
 - 2) Methods to monitor the human right to adequate food – Vol. II
 - 3) Guide to conducting a right to food assessment
 - 4) Right to food curriculum outline
 - 5) Budget work to advance the right to food
http://www.fao.org/righttofood/publi_02_en.htm

TRAINING RESOURCE LIST

5. **HAP (2010). *The 2010 edition of the HAP Standard in Accountability and Quality Management.***
<http://www.hapinternational.org>
6. **HAP (2003). *The Principles of Accountability.***
<http://www.hapinternational.org/projects/standard/development/principles-of-accountability.aspx>
7. **IASC (2010). *Cluster Approach Evaluation, 2nd Phase. Synthesis Report, April.***
8. **IFRC (1994). *The Code of Conduct for the International Red Cross and Red Crescent Movement and NGO's in Disaster Relief.* Geneva: IFRC.**
Contact: <http://www.ifrc.org/publicat/conduct/> in English, French and Spanish
9. **ODI/HPN (2003). *Special issue of Humanitarian Exchange on Neutrality. Number 25, December 2003.***
Articles include: 'Does it still make sense to be neutral?'; 'With us or against us? NGO neutrality on the line'; 'Limits to neutrality in Iraq'; 'Taking a stand: solidarity and neutrality in humanitarian action'; 'Neutrality in humanitarian assistance: a case study from Zimbabwe'; 'Humanitarianism, Islam and the West: contest or cooperation?'
10. **ODI/Davis, A. (2007, February). *Concerning Accountability in Humanitarian Action.* ODI Network Paper No. 58.**
London: ODI.
11. **SCHR, 2010. *SCHR Peer Review on Accountability to Disaster-Affected Populations. An Overview of Lessons Learned.* January 2010. Gostelow L. et al.**
[http://www.reliefweb.int/rw/lib.nsf/db900sid/JBRN-82WEFF/\\$file/schr_jan2010.pdf?openelement](http://www.reliefweb.int/rw/lib.nsf/db900sid/JBRN-82WEFF/$file/schr_jan2010.pdf?openelement)
12. **UNICEF, 2010. *Core Commitments for Children in Humanitarian Action.***
http://www.unicef.org/publications/index_21835.html
13. **The Sphere Project (2011). *Humanitarian Charter and Minimum Standards in Humanitarian Response.***
Geneva: The Sphere Project.
The new edition of the Sphere Handbook takes into account recent developments in humanitarian practice in water and sanitation, food, shelter and health, together with feedback from practitioners in the field, research institutes and cross-cutting experts in protection, gender, children, older people, disabled people, HIV/AIDS and the environment. It is the product of an extensive collaborative effort that reflects the collective will and shared experience of the humanitarian community, and its determination to improve on current knowledge in humanitarian assistance programmes.
Availability: Will be available in English, French, Spanish, Arabic in hard copy; CD-ROM and electronically via the sphere website (below)
Contact: www.sphereproject.org
An introduction to eight initiatives. July 2009
http://www.sphereproject.org/component/option,com_docman/task,doc_view/gid,282/lang,spanishf/
Quality and Accountability Initiative: Questions and answers. Geneva: The Sphere Project.
<http://www.sphereproject.org>
Van Dyke, M., et al. (2004, January). *The Sphere Project Evaluation Report.* Geneva: The Sphere Project.
Walker, P. (2005). 'Cracking the code: the genesis, use and future of the Code of Conduct'. *Disaster*, 29: 4.
Medford: Feinstein International Famine Center, Tufts University.

Technical Papers

Standards and Accountability

14. The Universal Declaration of Human Rights. Available in all languages:
<http://www.ohchr.org/EN/UDHR/Pages/Introduction.aspx>
15. UN Convention on the Rights of the Child, 1989:
<http://www.ohchr.org/english/law/pdf/crc.pdf>
16. UN Convention on the Elimination of all Forms of Discrimination Against Women, 1979:
<http://www.un.org/womenwatch/daw/cedaw/text/econvention.htm>
17. International Covenant on Economic, Social and Cultural Rights, 1966:
<http://www.ohchr.org/english/law/cescr.htm>
18. International Covenant of Civil and Political Rights, 1966:
<http://www.ohchr.org/english/law/ccpr.htm>
19. Convention Relating to the Status of Refugees, 1951:
http://www.unhchr.ch/html/menu3/b/o_c_ref.htm
20. Protocol Relating to the Status of Refugees, 1966:
http://www.unhchr.ch/html/menu3/b/o_p_ref.htm
21. UNHCHR/FAO, 2010 The Right to Adequate Food. Fact Sheet No.34.
<http://www.fao.org/righttofood/publi10/FactSheet34en.pdf>
22. International Humanitarian Law:
The four Geneva Conventions of 1949, and subsequent Additional Protocols (of 1977 and 2005) can be found at:
<http://www.icrc.org/eng/war-and-law/treaties-customary-law/geneva-conventions/index.jsp>

Other technical papers

23. **Hilhorst, D.**, 2005. Dead letter or living document? Ten years of the Code of Conduct for Disaster Relief. *Disasters* 29: 4, 351-369
24. **Kelly J.**, 2009. When NGOs beget NGOs: Practicing Responsible Proliferation. *The Journal of Humanitarian Assistance*, April 29, 2009. Published by Feinstein International Centre.
25. **Lee J.**, 2004. NGO Accountability: Rights and Responsibilities. Programme on NGOs and Civil Society, CASIN, Switzerland.
http://www.icomfloripa.org.br/transparencia/wp-content/uploads/2009/06/ngo_accountability_rights_and_responsibilities.pdf
26. **The Listening Project Issue Paper: Structural Relationships in the Aid System. March 2010.**
http://www.cdainc.com/cdawww/pdf/issue/lp_issue_paper_relationships_in_the_aid_system_mar2010_Pdf.pdf
27. **Slim H.** (1999) *Future Imperatives: Quality, Standards and Human Rights*, Report of a Study to Explore Quality Standards for the British Overseas Aid Group, Oxford Brookes University, October.
28. **Swarbrick A.**, 2007. *Making a difference? Evaluating the impact of The People In Aid Code*. People In Aid 2007.
<http://www.peopleinaid.org/pool/files/code/Code%20Effectiveness%20Report%20Final.pdf>

Training Resources

NutritionWorks & Feinstein International Famine Centre, Tufts University. (2007). Sphere Nutrition Training Module.

These training modules aim to improve the technical capacity for humanitarian response in nutrition. They are aimed at staff with some responsibility for designing or monitoring nutrition related projects and aim to ensure an understanding of the scope and content of Standards in the Food Security, Nutrition and Food Aid chapter of the Sphere handbook, the key indicators, and the scientific/practical rationale behind these. The training modules include a lesson plan, handouts and visual materials for each of the eight sessions below:

Session 1. Introduction to Nutrition Module

Session 2. Assessment and Analysis

Session 3. General Nutrition Support

Session 4. Moderate Malnutrition

Session 5. Severe Malnutrition

Session 6. Micronutrient Deficiency Diseases

Session 7. Constraints and Gaps

Session 8. Case Study

Contact: www.sphereproject.org

Sphere videos, e.g. Echoes of Accountability from the Field:

<http://www.sphereproject.org/content/blogsection/7/83/12/12/lang,English/>

ECB. A variety of films explaining and demonstrating accountability in practice are available on the ECB website:

<http://www.ecbproject.org/goodenoughguide-films>

FAO. The Right to Food. Curriculum Outline

http://www.fao.org/righttofood/publi09/curriculum_outline.pdf

HAP. Case studies and tools are available on the HPA website:

<http://www.hapinternational.org/projects/field/case-studies.aspx>

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